

Covid-19 Model and Matlab Implementation

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UNL Mathematical Epidemiology Teaching Modules

- ▶ Two Formats
 - Spreadsheet-Based ('S')
 - **Program-Based** ('P')

- ▶ Three Models
 1. SIR (S1 and P1)
 2. SEIR (S2 and P2)
 3. **COVID-19 model** (S3 and **P3**)

<https://www.math.unl.edu/sir-modeling> (SIR and SEIR)

<https://www.math.unl.edu/covid-module>

'P' (program-based) Module Contents

1. Introduction (ppt for students)
2. Student Notes (general description: module and model)
3. **Programs** (function program and three drivers)
4. Instructions (how to use the drivers, some modifications)
5. **Questions** (centered on experiments)
6. **Answers** (available only to instructors)

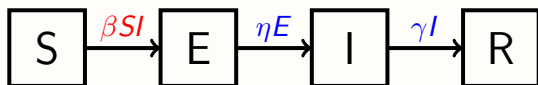
SEIR epidemic model

- ▶ **S**usceptible Class
- ▶ **E**xposed (latent) Class
 - Already infected
 - Cannot transmit the disease
- ▶ **I**nfectious Class
 - Can transmit the disease
- ▶ **R**emoved Classes
 - Can no longer transmit the disease
 - Cannot be reinfected

Classes are epidemiological, not clinical.

Classes E, I, and R may or may not have symptoms.
Deceased individuals are in class R.

SEIR epidemic model



$$S' = -\beta SI$$

$$E' = \beta SI - \eta E$$

$$I' = \eta E - \gamma I$$

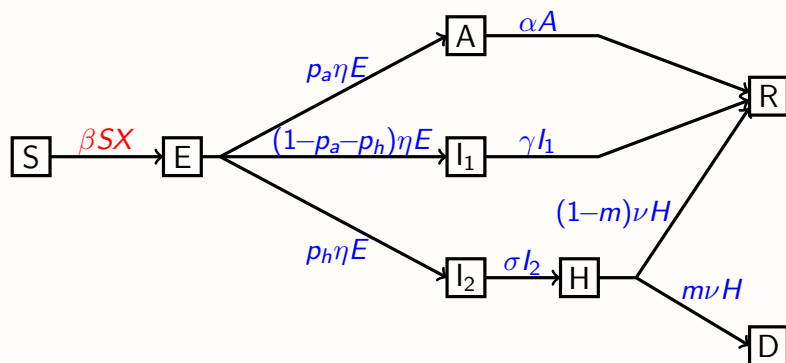
$$R' = \gamma I$$

- ▶ Let $N = S + E + I + R$.
 - $N' = 0$, so N is constant. We can use the variables for population fractions with $N = 1$.

The SEAIHRD Model (expanded SEIR)

- ▶ Susceptible Classes
 - **S**usceptible
- ▶ Exposed (latent) Classes
 - **E**xposed
- ▶ Infectious Classes
 - **A**symptomatic
 - **I**nfectious₁ (mild symptomatic—will not be hospitalized)
 - **I**nfectious₂ (severe symptomatic—will be hospitalized)
 - **H**ospitalized
- ▶ Removed Classes
 - **R**ecovered (or vaccinated)
 - **D**eceased

The SEAIHRD Model



- ▶ X is the 'effective number of infectives.'
 - Unconfirmed symptomatic infectives count as 1; other categories count as less than 1.

SEAIHRD Infectivity Details



$$X = f_c(p_c I + p_{ca} A) + \delta[(1 - p_c)I + f_a(1 - p_{ca})A] + f_h H. \quad (1)$$

- ▶ p_c and p_{ca} are the fractions of confirmed cases for symptomatic and asymptomatic infectives.
- ▶ f_c , f_a , f_h are the infectivities of confirmed cases, asymptomatics, and hospitalized cases, relative to an unconfirmed symptomatic infective.
- ▶ δ is a 'contact factor' that incorporates physical distancing and mask use for unconfirmed cases.

The Programs

- ▶ **covid19_sim**
 - function program that runs the simulation
- ▶ **COVID19_simtest**
 - driver script that presents results for one simulation
- ▶ **COVID19_simplot**
 - driver script that runs multiple simulations with one variable parameter
- ▶ **COVID19_paramstudy**
 - driver script that plots outcomes as a function of one parameter

Function Program – covid19_sim

- ▶ Inputs (other parameters hard coded):
 - contact factor 'delta'
 - confirmation fraction (symptomatics) 'pc'
 - confirmation fraction (asymptomatics) 'pca'
 - doubling time 't2'
 - initial class H per 100K 'H0'
 - initial immune fraction 'V'
- ▶ Outputs:
 - [S,E,A,I,H,R,D]
 - \mathcal{R}_0
- ▶ Used by scripts: **COVID19_simtest**, **COVID19_simplot**, **COVID19_paramstudy**

covid19_sim.m

1. Fire up Octave online
2. Show covid19_sim.m code

COVID19_simtest (runs one simulation)

```
%% SCENARIO DATA
delta = 1;
pc = 0.1;
pca = 0;
t2 = 3.1; % gives R0=5.7
H0 = 1; % (per 100K)
V = 0;

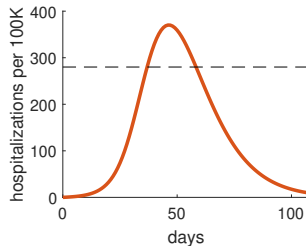
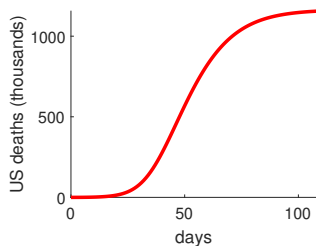
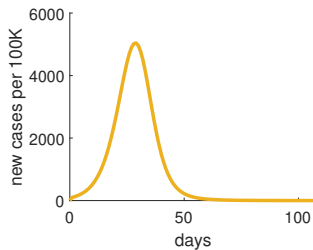
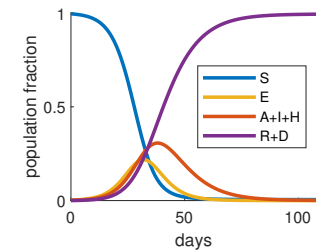
etc
```

- ▶ Returns matrix of daily class counts
- ▶ Plots epidemic progress, particularly new cases, hospitalizations, and deaths

COVID19_simtest examples

1. Run COVID19_simtest with default scenario
2. Modify scenario for one intervention
3. Restore parameter values

COVID19_simtest example: default scenario



COVID19_simplot (compares scenarios)

```
% DEFAULT SCENARIO DATA
delta = 0.3;
pc = 0.1;
etc

%% INDEPENDENT VARIABLE DATA
xvals = [1, 0.8, 0.6, 0.4];

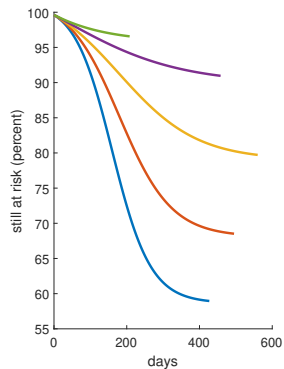
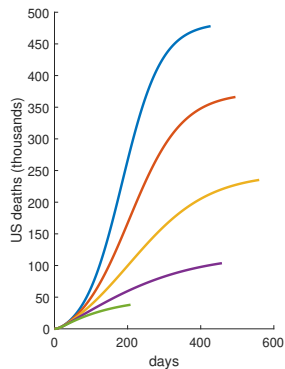
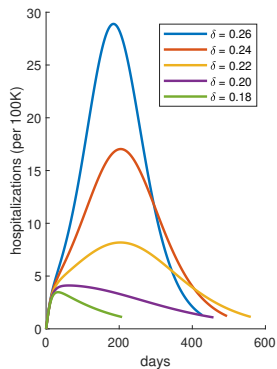
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%% COMPUTATION
for n=1:N
    delta = xvals(n);
    [S,E,A,I,H,R,D,R0] = covid19_sim(delta,pc,etc)
    etc
end
```

COVID19_simplot examples

1. Show default scenario.
2. Change delta values.
3. Show effect of testing with $\text{delta}=0.3$.

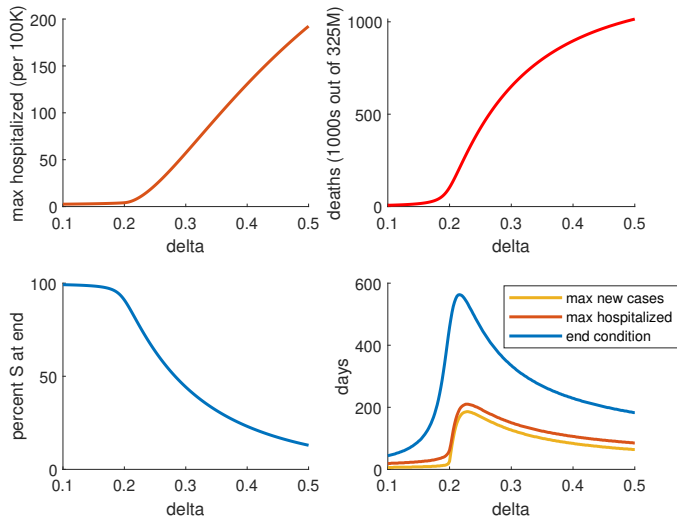
COVID19_simplot example (blunting the surge)



COVID19_paramstudy (one parameter as ind. var.)

- ▶ Show default scenario.

COVID19_paramstudy (one parameter as ind. var.)



Experiments and Questions

- ▶ 2 warmup questions
- ▶ 7 experiments with questions
 1. Flattening the Curve (1 question)
 2. Blunting the Surge (2 questions)
 3. **Limited Lockdown** (1 question)
 4. **Testing Rate** (1 question)
 5. Doubling Time (1 question)
 6. Herd Immunity (4 questions)
 7. Contact tracing (3 questions)
- ▶ 2 followup questions

Some Fact-Checking Questions

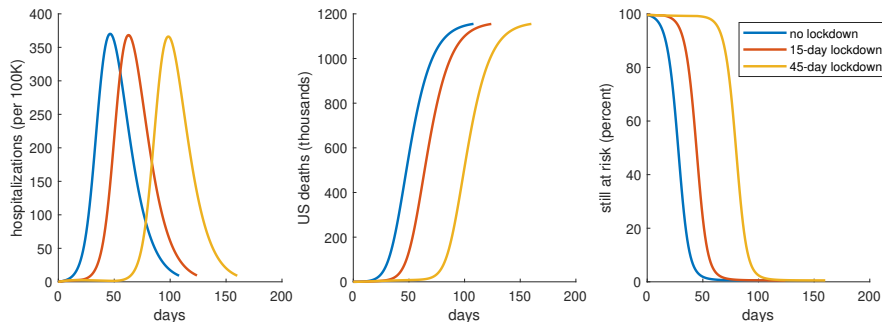
- ▶ Many questions focus on public statements.
 - **A 15-day lockdown will have a permanent benefit**
(*Surgeon General Jerome Adams, March 18*)
 - Expected deaths 100K to 200K with reasonable public health measures (*Dr. Anthony Fauci, April 1*)
 - **All testing does is increase the case count**
(*President Donald Trump, numerous times*)
 - The current low case count in New York is due to herd immunity, not public health measures
(*Senator Rand Paul, September 22*)

Limited Lockdown (Experiment 3, Question 6)

- ▶ In an interview on The Today Show on March 18, US Surgeon General Jerome Adams (an anaesthesiologist, not an infectious disease expert) said, “**If we can get all America to pitch in for the next 15 days, we can flatten the curve.**” This suggests that a 15-day total lockdown would have had a permanent benefit.
- ▶ Other government experts suggested 45 days would be needed.
- ▶ Can we assess these claims?
 - **Modify COVID19_simplot to take $\delta = 0$ for N days and then $\delta = 1$.**

What do you think will happen?

Limited Lockdown results

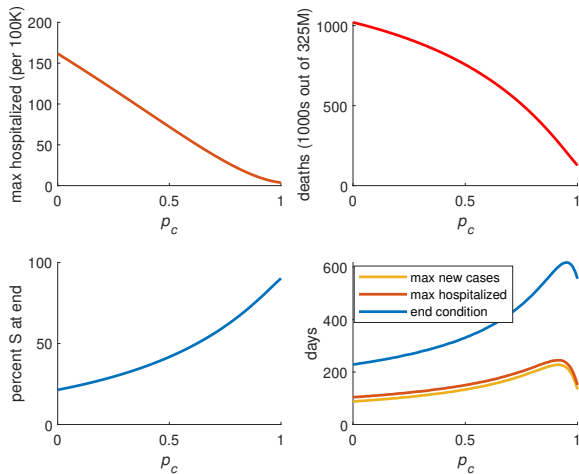


- ▶ **No change in severity!**
- ▶ 17-day delay for 15-day lockdown.
- ▶ 52-day delay for 45-day lockdown.

Testing Rate (Experiment 4, Question 7)

7. Use `COVID19_simplot` and `COVID19_paramstudy` with $\delta = 0.3$ (a reasonable estimate for current social practice) to study the impact of testing on the actual progress of the epidemic. Probably it is possible to achieve a confirmation fraction as high as 80% with very thorough testing (but note this is the percentage of symptomatics who are tested—we are still assuming that the 40% who are asymptomatic are not being tested at all). Run `simplot` with p_c values of 0.1, 0.5, and 0.8, and run `paramstudy` with the range $0 \leq p_c \leq 1$. Describe and explain the results.

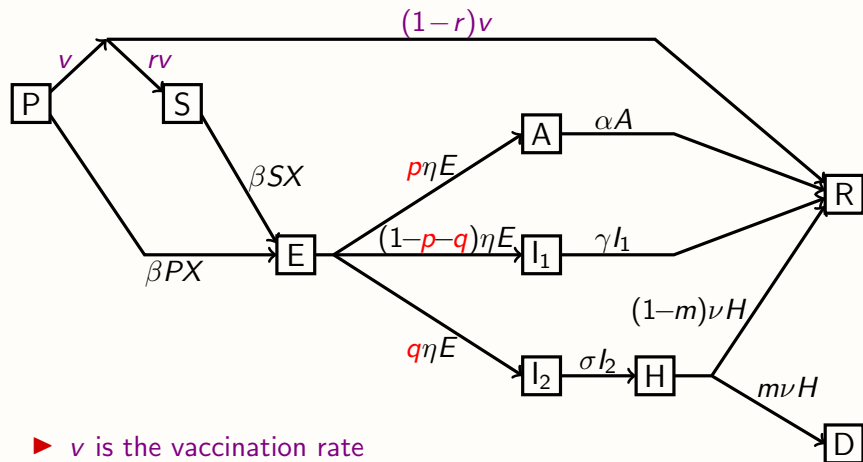
Testing Rate results



Resources and New Developments

- ▶ See <https://www.math.unl.edu/covid-module> for the COVID-19 teaching module and Matlab program suite.
- ▶ **Shoot me an email to receive updates or offer feedback!**
gledder@unl.edu
- ▶ Current research focuses on adding vaccination:
 - Delivery is slow, efficacy is less than 100%, acceptance is less than 100%
 - Higher risk individuals are vaccinated sooner than lower risk individuals.
 - Does vaccination decrease infectivity or severity? (We assume infectivity for now.)

The PSEAIHRD Model



- ▶ v is the vaccination rate
- ▶ p and q depend on vaccination progress $P/P(0)$

PSEAIHRD Vaccination Details



$$\frac{dW}{dt} = -\frac{v_m W}{W_h + W}, \quad v = \frac{v_m P}{W_h + W}. \quad (2)$$

- ▶ W is the fraction of people who want vaccination.
- ▶ v_m is the supply-limited maximum vaccination rate (population fraction per day).
- ▶ W_h is the fraction of potential 'vaccinees' for which the vaccination rate is half of the maximum.
- ▶ d is the fraction of initial susceptibles who 'dissent' from vaccination. $W(0) = 1 - d, \quad P(0) = (1 - d)S_0$

Vaccination Rate

$$V = \frac{v_m W}{W_h + W}$$

