

# One-Seventh Ellipse Problem

Sanah Suri

Grinnell College  
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# What is the One-Seventh Ellipse problem?

$$\begin{aligned}\blacktriangleright \frac{1}{7} &= 0.142857142857 \dots \\ &= 0.\overline{142857}\end{aligned}$$

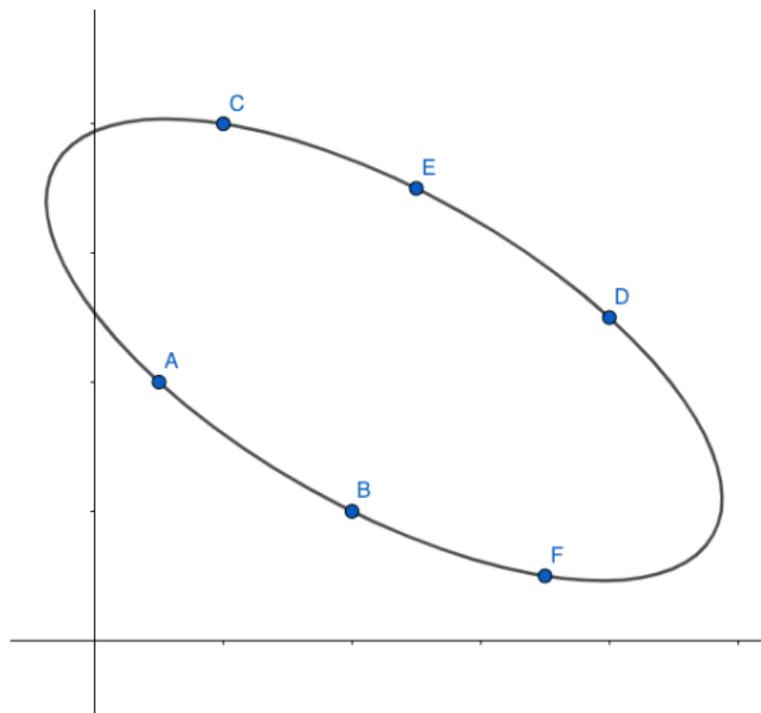
Repeating sequence: 1, 4, 2, 8, 5, 7

Select a set of six points based on the above sequence

$$\{(1, 4), (4, 2), (2, 8), (8, 5), (5, 7), (7, 1)\}$$

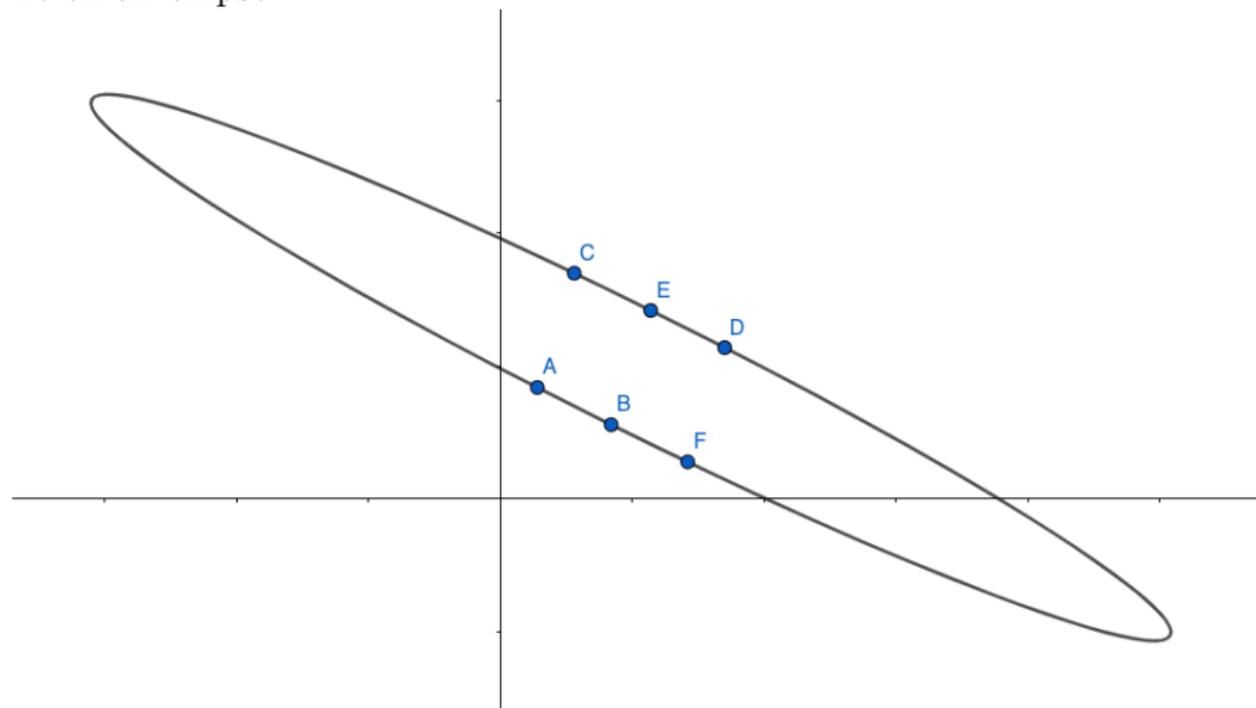
## What is the One-Seventh Ellipse problem?

We have the points  $(1, 4)$ ,  $(4, 2)$ ,  $(2, 8)$ ,  $(8, 5)$ ,  $(5, 7)$ ,  $(7, 1)$  lying on the following ellipse



# What is the One-Seventh Ellipse problem?

Interestingly, the points  $(14, 42)$ ,  $(42, 28)$ ,  $(28, 85)$ ,  $(85, 57)$ ,  $(57, 71)$  also lie on an ellipse:



# Why is it interesting?

- ▶ We already know that 5 points determine an ellipse. What about the sixth point?
- ▶ Is  $\frac{1}{7}$  a special case?

# Observations

1, 4, 2, 8, 5, 7

Let's consider more sets of points:

$$P_1 = \{(1, 4), (4, 2), (2, 8), (8, 5), (5, 7), (7, 1)\}$$

$$P_2 = \{(1, 2), (4, 8), (2, 5), (8, 7), (5, 1), (7, 4)\}$$

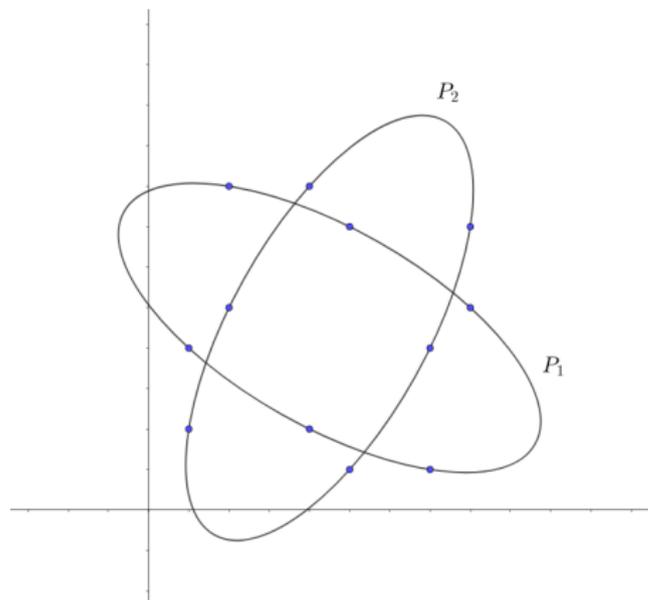
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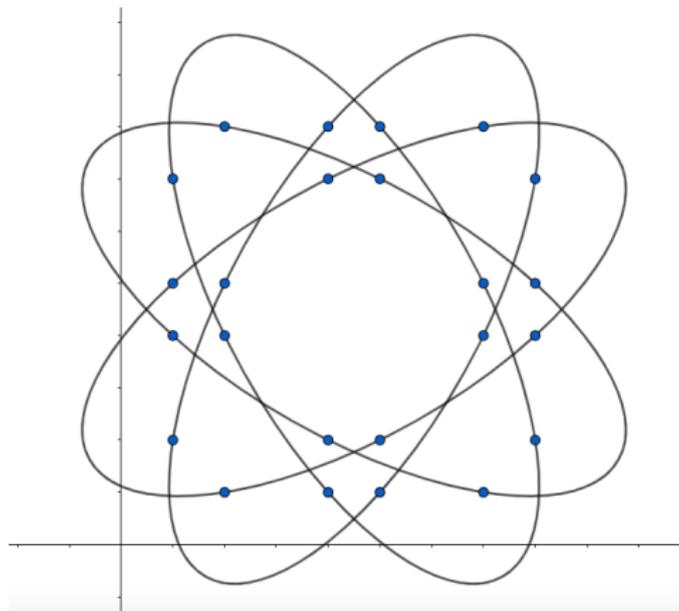
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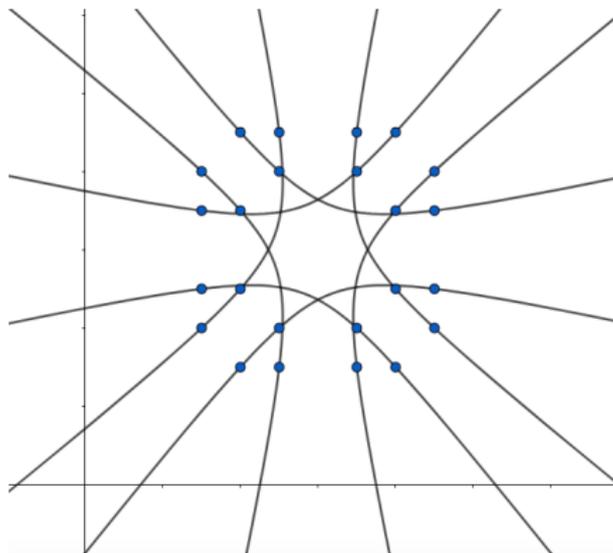
# Observations

In fact:



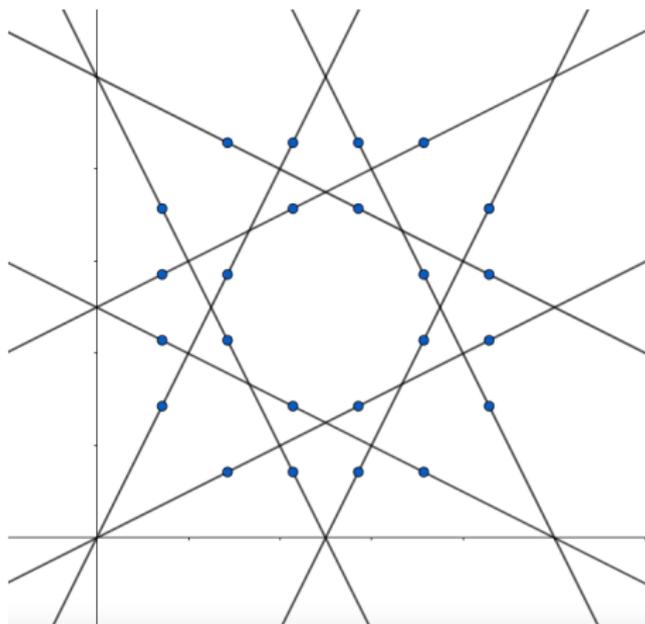
# Observations

Another example is the sequence 5, 4, 3, 7, 8, 9



# Observations

And 142, 428, 285, 857, 571, 714



# Generalization

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- ▶ The fraction  $\frac{1}{7}$  and the resulting sequence is not a special case
- ▶ The theorem can be generalized to any sequence of six numbers that hold a certain property
- ▶ We can extend this to all conic sections

# Generalization

Notice that in the sequence 1, 4, 2, 8, 5, 7, we have

$$1, 4, 2$$

$$8, 5, 7$$

$$1 + 8 = 4 + 5 = 2 + 7 = 9$$

Similarly,

$$5 + 7 = 4 + 8 = 3 + 9 = 12$$

# Generalization

We can generalize the sequence to

$$a, \quad b, \quad c, \quad S - a, \quad S - b, \quad S - c$$

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$$a, \quad b, \quad c, \quad S - a, \quad S - b, \quad S - c$$

How do we construct the six points?

Let  $n \in \{0, 1, 2, 3, 4, 5\}$

- ▶  $x$ -coordinate:  $i^{\text{th}}$  entry
- ▶  $y$ -coordinate:  $(i + n)^{\text{th}}$  entry (wraps around if we hit the end)

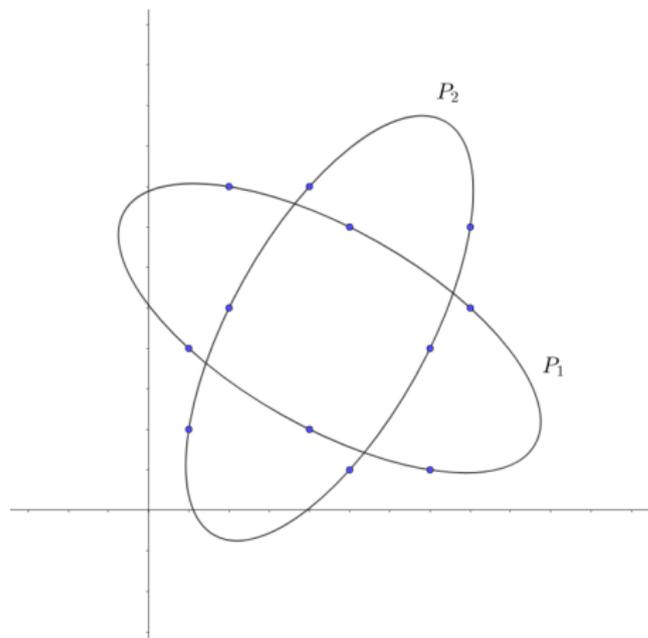
Call the set of these six points  $P_n$  corresponding to the chosen  $n$

# Generalization

1, 4, 2, 8, 5, 7

$$P_1 = \{(1, 4), (4, 2), (2, 8), (8, 5), (5, 7), (7, 1)\}$$

$$P_2 = \{(1, 2), (4, 8), (2, 5), (8, 7), (5, 1), (7, 4)\}$$



# Theorem

Suppose  $a, b, c, S - a, S - b, S - c$  are six distinct real numbers. For each  $n \in \{0, 1, 2, 3, 4, 5\}$ , we have the following properties:

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1. All elements of  $P_n$  lie on a unique conic section, which is degenerate (straight lines) when  $n = 0$  and  $n = 3$ .

# Part 1

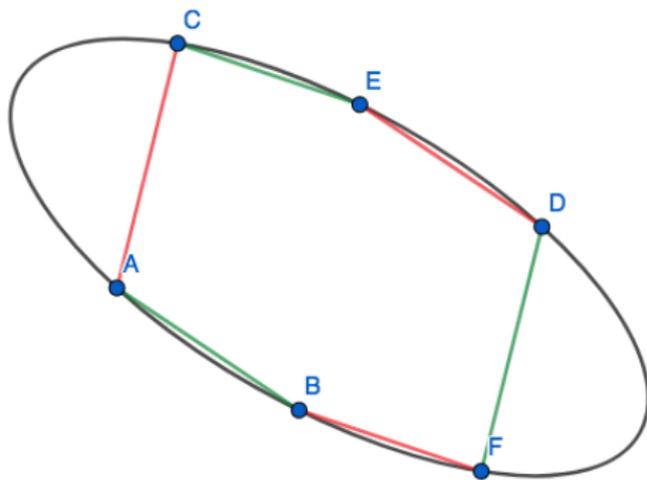
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**Braikenridge-Maclaurin Theorem:** If three lines meet three other lines in nine points and three of these points are collinear, then the remaining six points lie on a conic section.

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# Part 1

- ▶ Why is the conic unique: five points determine a conic.
- ▶  $P_0 = \{(1, 1), (4, 4), (2, 2), (8, 8), (5, 5), (7, 7)\}$  and  $P_3 = \{(1, 7), (4, 5), (2, 8), (8, 2), (5, 4), (7, 1)\}$  obviously lie on  $x = y$  and  $x + y = S$  respectively.

# Theorem

Suppose  $a, b, c, S - a, S - b, S - c$  are six distinct real numbers. For each  $n \in \{0, 1, 2, 3, 4, 5\}$ , we have the following properties:

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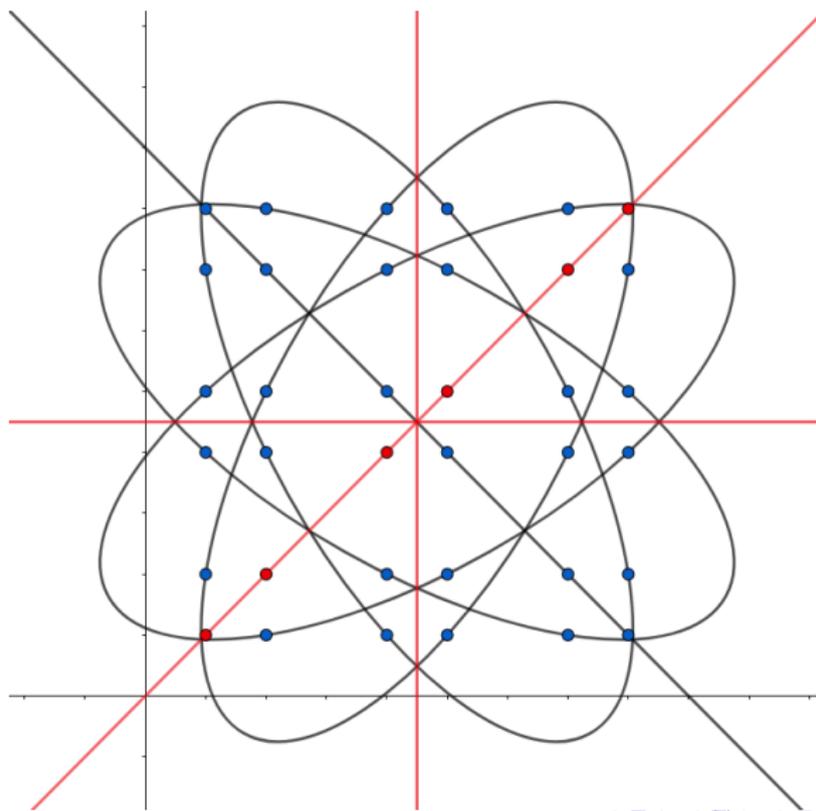
1. All elements of  $P_n$  lie on a unique conic section, which is degenerate (straight lines) when  $n = 0$  and  $n = 3$ .
2. If  $n \neq n'$ , then both  $P_{n'}$  (and its associated conic) can be obtained by appropriately reflecting the points in  $P_n$  (and its associated conic).

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## Part 2

Lines of reflection:

▶  $x = y$

▶  $x = \frac{S}{2}$

▶  $y = \frac{S}{2}$

▶  $x + y = S$

## Further Observations

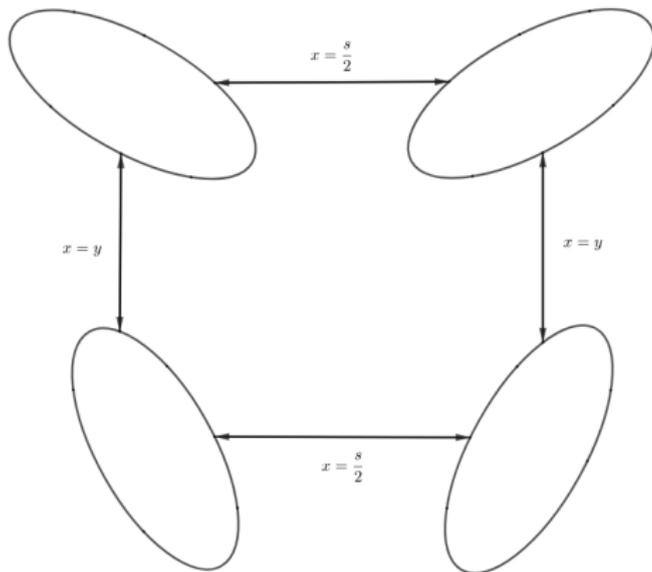
The reflection of the ellipses has a group structure isomorphic to  $D_2$

$$D_2 = \{e, s, t, st\}$$

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The reflection of the ellipses has a group structure isomorphic to  $D_2$

$$D_2 = \{e, s, t, st\}$$



# Future Goals

- ▶ Is there a geometric way of telling what kind of conic section will be formed using the points?
- ▶ Can this be extended to longer sequences of numbers?
- ▶ Is this possible in a higher dimension?

# Acknowledgements

I would like to thank my research collaborator, Shida Jing, our research mentor, Professor Marc Chamberland and the organizers and volunteers at NCUWM!

Thank you for listening!

My email:  
surisana@grinnell.edu